

# Walcha Preschool Philosophy



Here at Walcha Preschool our Educators believe:

- The Dughutti people are the traditional owners of the land.
- In recognising all Aboriginal mobs
- Children have the right to feel safe, secure and respected.
- Through a play based program children learn.
- Families are the children's primary teachers.
- Educators, families and the community should work together to educate and stimulate children.
- In respecting the uniqueness of each family and endeavour to learn more about them.
- The environment provided will allow children to develop, learn and explore at their own pace.
- Families are crucial to a child's wellbeing, their feedback and involvement is valuable to Walcha Preschool.
- Children will be encouraged as they play for their efforts, successes and positive behaviour.
- Communication between all stakeholders is paramount for high quality care and education of the children at Walcha Preschool.
- The programme planned for the children will be guided by the Early Years Learning Framework including the principles, practices and outcomes to encompass Belonging, Becoming and Being.
- Walcha Preschool embeds sustainable practices into the everyday routine and believes these strategies will educate children through creating learning opportunities.
- All children will be observed equally.
- All children are individual, unique and have amazing ideas to share.
- Music encourages holistic learning and is an integral part of our programme.
- Physical activity and healthy eating are important for children as these good habits will serve children well into a happy adulthood.
- Intentional teaching is an important part of the program and of each child's learning.
- Values significant to our families are important to practice these include: Being grateful, kind, thankful, together, cool, caring, happy, helpful, apologetic, soulful, crazy and having fun. Friendships, teamwork, respect, love, forgiveness and saying please and thank you is also significant to our families.